

Направление подготовки: 37.04.01 Психология
Дисциплина: Иностранный язык
Группа ПХ-0117 1семестр

ОБРАЗЕЦ ЭКЗАМЕНАЦИОННОГО БИЛЕТА

1. Побеседуйте с преподавателем на тему “About Myself”.
2. Выполните письменно лексико-грамматическое задание.
3. Письменно выполните перевод текста на русский язык. Ответьте на вопросы преподавателя по тексту.

Задания для самостоятельной работы и подготовки к экзамену

Экзаменационное задание 1

Список тем для беседы по первому вопросу на экзамене:

- TOPIC 1: “Inclusive Higher Education”
- TOPIC 2: “My University
- TOPIC 3: My faculty
- TOPIC 4: My Career of a Psychologist
- TOPIC 5: “About Myself:”
- TOPIC 6: “About My Family”
- TOPIC 7: “My Free Time”
- TOPIC 8: My Daily Routine”
- TOPIC 9: “My Hobbies”
- TOPIC 10: “Learning Foreign Languages”
- TOPIC 11”Great Britain (Geographical Position)”
- TOPIC 12 “The USA (Geographical Position)”
- TOPIC 13 “Weather”
- TOPIC 14 “Meals”
- TOPIC 15 “Ecology”
- TOPIC 16 “British Universities”
- TOPIC 17 “Oxford and Cambridge”
- TOPIC 18 “Computers in My Life”
- TOPIC 19 “Mass Media”
- TOPIC 20 “Dieting”

Базовые тексты (1 – 4), лексические задания и вопросы к ним для беседы с преподавателем по первому вопросу экзамена. Остальные тексты для беседы составляются студентом самостоятельно.

TOPIC 1: Inclusive Higher Education in Russia

Inclusive Higher education looks upon teaching students with health problems as an opportunity to enrich the teaching and learning process. Although it has been *facing* a serious *challenge* for the past nearly 30 years it still *remains* one of the most fast developing trends of modern education in the country. There are thousands of disabled students involved in it.

The *basic* principle of higher inclusive education is the principle of the joint educational process of the disabled and non-disabled students. Educational institutions of higher inclusive education *work out* and realize their own plans for educational, cultural and *social development of their students*. These activities *contribute* to the development of national education policy concerning the disabled and invalids.

Another principle of inclusive education is the principle of pedagogical support. Teachers and tutors find special ways of effective teaching. They create a friendly family atmosphere at the University.

The *essential* part of their *activities* is finding students in remote places of the country and inviting them to study in the institutions of inclusive higher education. Universities of inclusive education in Russia *offer their* educational *services* to students from different places of Russia.

Universities of inclusive higher education *maintain close links* with other educational institutions in many countries of the world and play an important role in the International Movement for the world without barriers.

Vocabulary

face	встречаться, противостоять
challenge	трудность, вызов
remain	оставаться
public	общественный, публика
basic	основной
work out	разрабатывать
social	социальный
society	общество
development	развитие
contribute	вносить вклад
essential	основной
activities	деятельность
carry out	осуществлять

maintain	поддерживать
close	тесный, близкий
links (pl.)	связи

Task 1. Answer the following questions.

1. How does Inclusive Higher education treat the problem of education?
2. When did inclusive higher education appear in Russia?
3. What can you say about it in Russia today?
4. How many students are involved in inclusive higher education in Russia now?
5. What is the basic principle of inclusive education?
6. Do institutions of higher inclusive education develop and put into life their own special programs and teaching materials?
7. Do they contribute a lot to the development of inclusive education?
8. What is another important principle of inclusive education?
9. What does the principle of pedagogical support mean?
10. How do Universities of inclusive education influence national social principles?
11. What can you say about international activities of Universities of inclusive education?

Task 2. Speak on the topic “Inclusive Higher Education in Russia” using the following words and word-combinations:

To enrich the teaching and learning process; to face a serious challenge; a fast developing trend; to be involved in; disabled students; a joint educational process; educational, cultural and social development of t students; to contribute to the development of the national education policy; the principle of pedagogical support; to create a friendly atmosphere; inclusive higher education; to offer educational services; the world without barriers.

TOPIC 2: My University

You are a student of the *Moscow State University of Humanities and Economics*. It is a federal state-run institution of higher professional education for disabled people with musculoskeletal system disorders. The university is a big *educational* and *research* center. Its *main purpose* is to train specialists in various kinds of social activities. The university *dates back* from 1990 when on the *initiative* of the Council of Ministers “Moscow Boarding Institute for the Disabled” was established. Later on it was renamed into “Moscow State University of Humanities and Economics”.

The *experienced staff* of the University consists of lecturers and other specialists. The University is a member of the International Alliance for Disabled people and maintains close links with *foreign partners* in the sphere of education.

The University has a long history of *development* and a great *experience* of educational activities. The University has many faculties:

- the Faculty of Economics, which trains specialists in economics, management, finance and taxation;
- the Faculty of Sociology and Psychology which trains sociologists, and psychologists;
- the Faculty of Foreign Languages which trains interpreters and translators;
- the Faculty of Applied Mathematics and IT which trains specialists in information technology;
- The *Law* Faculty which trains *lawyers*;
- The Faculty of Book Publishing and Editing which trains book publishers and editors.

The *academic year* consists of two *terms*. At the end of each term students have tests and exams. Those who pass the exams successfully get a scholarship. The training course for a bachelor's degree lasts for 4 years for *full-time* students and for 5 years for *extra-mural* students. The University has good *facilities* for studies and rest. There are many classrooms, computer labs, a good library, a gymnasium, sport grounds, a stadium, a canteen and a hostel at the University.

It is located in the park 'Losiny Ostrov' (The Elk Island) in the North-Eastern part of Moscow, so the students can enjoy fresh air and the beautiful surroundings. They can also take an active part in ecological projects and voluntary work in the National park. Short *distance* to the center of Moscow *enables* the students to visit libraries, museums, *exhibitions* and historical places.

Vocabulary

Moscow State University of Humanities and Economics	Московский государственный гуманитарно-экономический университет
educational	учебный
research	исследование
main	главный
purpose	цель, намерение
train	готовить, обучать
date back	вести начало
initiative	инициатива
establish	основывать
establishment	учреждение, заведение
experienced	опытный
experience	опыт
staff	штат сотрудников
consist of	состоять из

academic	ученый; учебный
foreign	иностранный
faculty	факультет
information technology (IT)	информационная технология
lecturer	лектор
secondary relation	среднеобразовательный отношение
interpreter	переводчик
law	закон
lawyer	юрист
term	семестр
last	длиться
full-time student	студент дневного отделения
extra mural student	студент заочного отделения
facilities pl.	материальная база, условия
distance	расстояние
enable	позволять, делать возможным
exhibition	выставка

Task 1. Answer the following questions.

1. A student of what University are you?
2. Is your University a big educational and research center?
3. What is the purpose of the University training?
4. When and by whom was the University established?
5. What can you say about its staff and experience in educational activities nowadays?
6. What do you know about the international relations of the University?
7. What faculty trains specialists in taxation (law, economists, interpreting, book publishing and editing)?
8. How long is the course of study for full-time students? And for extra-mural students?
9. What facilities does the University have?
10. Can the University students visit the centre of Moscow quite often? Why?

Task 2. Translate the text “My University” into Russian and then back into English.

Task 3. Speak on the topic “My University” using the following words and word combinations:

a federal state-run institution of higher professional education for disabled people; a big educational and research center; to train specialists; a great experience of educational activities; to consist of; to pass the exams; the training course; to have good facilities; to enjoy fresh air and the beautiful surroundings.

TOPIC 3: My faculty

I am a first year student of the Moscow State University of Humanities and Economics. I study at the Faculty of Sociology and Psychology. The *Faculty* has got the Sociology *Department* and the Department of Pedagogics and Psychology. Our students can get two *majors* here: Psychology and Psycho-Pedagogics. The Faculty *provides* such courses as Psychology, Children Psychology, General Sociology, Sociology of Culture, History of Sociology, Sociological Methodology, Theory and Practice of Social Work, and etc.

Experienced teachers, lecturers and professors help the students *to get the skills required* for working in research centers and institutions of higher education, for governmental bodies, various enterprises and organizations as well as for family consulting work or other psychology practice. We *receive* both knowledge of the history of sociology, psychology and professional training. *The Dean* does all his best to overcome students' academic and social difficulties. The *monitors* of the groups are helpful and supportive.

The course for bachelors lasts four years. Every student should *complete a Graduate Project* successfully in their final year to get the Diploma. A *pre-diploma practice* is a necessary part of the education process that allows students to get the *necessary data* for the Project and their future work. Bachelors can continue their studies and receive the Magister degree.

The university graduates make their careers as HR representatives, market research analysts, social workers, survey researchers, *guidance counselors*, child psychologists, sports psychologists and family support specialists. I am proud to study here and I'm sure I will be able to get a good job.

Vocabulary:

department – кафедра

faculty - факультет

major – зд. специальность

to provide – обеспечивать, предоставлять

security – безопасность

to get the skills required – получить навыки, которые требуются

to receive- получать

the Dean – декан факультета

to overcome students' academic and social difficulties – преодолевать трудности в учебном процессе и социализации

monitor – староста группы

to complete a Graduate Project – защищать дипломную работу

pre-diploma practice – преддипломная практика
necessary data- необходимые данные
guidance counselors – школьный психолог

Task 1. Read the text and answer the questions:

1. What majors can student get at the Faculty?
2. What subjects do the students study?
3. What skills do the students get?
4. What can you say about the teaching staff?
5. Who helps students to overcome academic and social difficulties?
6. What is a Graduate Project?
7. What is the main purpose of a pre-diploma practice?
8. How long does the bachelor course last?
9. Can bachelors continue their studies?
10. What kind of careers can graduates make?

Task 2. Translate the text “My faculty” into Russian and then back into English.

TOPIC 4: My Career of a Psychologist

I study at the Moscow State University of Humanities and Economics at the Faculty of Sociology and Psychology. I am going to be a psychologist. It was a hard choice and nobody could make it for me.

Before you choose, you ask yourself a lot of questions:

What are you good at?

What do you enjoy doing?

Do you prefer using your head or working with your hands?

Do you like meeting people?

My parents appreciate my career choice. I think I have a vocation for this work.

Psychologists face many challenges in their profession and have to be devoted to their work. Besides, it's a real challenge to your character, abilities and talent. Psychologists have to be responsible in their job because they serve people.

So, they must be prepared to accept responsibility. To be a good psychologist you have to be really interested in what you are doing.

Task 1. Read the text and answer the questions:

1. Where do you study?
2. Is it difficult to choose a career?
3. What kind of questions should you ask yourself before you choose?
4. Do your parents appreciate your career choice?
5. Do you have a vocation for this work?
6. What challenges do psychologists face?

7. Why is it important to be responsible in your future job?

Task 2. Translate into English:

Факультет социологии и психологии, хорошо справляться с чем-то, работать головой или руками, любить работать с людьми, одобрять, сталкиваться с трудностями, быть преданным работе, быть ответственным в работе, иметь призвание к работе, брать на себя ответственность, сделать трудный выбор, быть заинтересованным в своей работе.

Task 3. Speak on the topic “My Career of a Psychologist” using the following words and word combinations:.

The Faculty of Sociology and Psychology; to be a psychologist; to be good at; to enjoy doing; to meet people; to use one’s head; to work with one’s hands; to appreciate the career choice; to have a vocation for; to face many challenges; to be devoted to work.

Экзаменационное задание 2 (грамматический тест)

Грамматические темы для самостоятельной работы

Глагол “to be”

Оборот “There is/there are”.

Артикль

Предлоги

Личные, притяжательные, возвратные местоимения, объектный падеж личных местоимений.

Указательные местоимения “This – That; These – Those”.

Множественное число существительных; притяжательный падеж существительных.

Количественные и порядковые числительные.

Местоимения “Some, Any, No, Every” и их производные.

Детерминанты “much”, “many”, “A lot of”, “(a) few”, “(a) little”.

Настоящее, прошедшее и будущее простое время (Present, Past, Future Simple Tenses).

Настоящее, прошедшее продолженное время (Present, Past Continuous Tenses)

Настоящее свершенное время (Present Perfect Tense)

Степени сравнения прилагательных и наречий

Сравнительные конструкции As...As; Not So ...As.

Общие, специальные, разделительные, альтернативные вопросы.
Вопросы к подлежащему.

Образец экзаменационного теста

I. Use the correct tense-forms of the verbs in brackets.

1. Where is Nick? - He (to be) at the Institute. His classes usually (to begin) at 8.
2. Kate says she (not to go) for a walk until she (to do) her homework.
3. When the parents (to come) from the theatre yesterday evening, the children (to sleep).
4. You (to go out) last night, Tom? - Yes, I (to go) to the cinema, but I (not to enjoy) the film.

II. Choose the right article.

1. I bought... bottle of milk and half... loaf of... bread. I put... milk into... fridge and... bread into... bread-box.
2. My granny lives in... village; She's got... cow and 2 pigs. ..cow's name is ... Dasha. I help my granny to look after ... animals:
3. Who's... boy standing near... window? - This is Peter,... friend of mine.

III. Circle the suitable preposition.

1. Our studies begin (at, on, in) autumn.
2. My elder brother is a doctor. He often comes home late (in, at) night.
3. The students are listening (for, at, to) a new text now.
4. Fetch today's newspaper and read it (for, to) me, please.
5. Which (from, of) the houses is yours?
6. Take the book (out of, from) the shelf and show it (for, to) me.
7. May I come (at, in, to) your lecture?

IV. Circle the suitable pronoun.

1. I don't hear (nothing, something, anything).
2. There was very (few, a few, little) snow this winter .
3. Is (somebody, anybody) absent today?
4. Bob is one of (our, us, ours) best pupils.
5. I haven't got (some, any, no) money about me.

Экзаменационное задание 3

Образец фрагмента текста для перевода

From a sociological standpoint, media has a lot to do with this. Not only does this have to do with the sociology of food, but it has to do with how the media represents

society as a whole. Both men and women, but majority women, see the representation on the media, leading them to wanting to feel attractive. A lot of the time, this comes down to the person's relationship with food. When someone has a disorder like anorexia nervosa or bulimia, they have an intense fear of gaining weight, or just the "fatness" they feel they would get by consuming food.

Основная литература:

1. Макарова Е.А. Английский язык для психологов: учебн. пособие для бакалавров/ Е.А. Макарова. - 2-е изд. Перераб. и доп.- М., Издательство Юрайт: ИД Юрайт, 2013. – 403 с.
2. Кузина И.В., Катаева Е.В. Английский язык. Модуль 1 "Hello! It's me" - М., МГСГИ., 2007. - 72 с.
3. Кузина И.В., Катаева Е.В. Английский язык. Модуль 2 "The Place We Live In" - М., МГСГИ., 2008. - 72 с.
4. Кузина И.В., Катаева Е.В. Английский язык. Модуль 3 "Daily Life" - М., МГСГИ., 2009. - 98 с.
5. Шевелева С.А. Английский язык. 101 типичная грамматическая ошибка: учебное пособие. - Москва: Проспект, 2014. - 120 с. - ISBN 978-5-392-14672-7.
<http://www.studentlibrary.ru/book/ISBN9785392146727.html>

Дополнительная литература:

6. Агабекян П.П., Коваленко П. П., Кудряшова Ю. А. Английский язык для психологов : учебное пособие. - Москва: Проспект, 2007. - 270 с. - ISBN 5-482-01364-2. (библиотека ВлГУ)
7. Английская грамматика в фокусе письма и речи. Ч. 1: учеб. пособие. В 2 ч. Ч. 1. Уровни B1-B2 / под ред. Т.В. Илкиной - М.: МГИМО, 2011. -251 с. - ISBN 978-5-9228- 0712-8.
<http://www.studentlibrary.ru/book/ISBN9785922807128.html>
8. Бочарова Г.В., Никошкова Е.В., Печурова З.В., Степанова М.Г. Английский язык для психологов: учеб. пособие. - / Г.В. Бочарова, ; под ред. Е.В. Никошковой. - 3-е изд., испр. - М.: Флинта : НОУ ВПО "МПСи", 2011. - 576 с. - ISBN 978-5-89349-619-2.
<http://www.studentlibrary.ru/book/ISBN9785893496192.html>
9. Бочарова Г.В., Степанова М.Г. Psychology. Tests. Психология. Тесты - 2-е изд., испр.- М.: ФЛИНТА, 2007. - 160 с. - ISBN 978-5-89349-889-9.
<http://www.studentlibrary.ru/book/ISBN9785893498899.html>
10. Денисенко А.О. Английский язык. Upgrade Your English. Ч. 1: учебник. В 2 ч. Ч. 1. - М.: МГИМО, 2011. - 227 с. - ISBN 978-5-9228-0696-1.
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11. Дроздова Т.Ю. и др. Everyday English: учебное пособие для гуманитарных вузов и старшеклассников школ и гимназий с углубленным изучением английского языка / под ред. Т. Ю.

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12. Колыхалова О.А. Пособие по английскому языку для самостоятельной работы студентов гуманитарных факультетов. - М.: Прометей, 2011. - - 140 с. - ISBN 978- 5-4263-0044-6.
<http://www.studentlibrary.ru/book/ISBN9785426300446.html>

13. Мельник Л.А., Зенкевич Е. Б. Английский язык для психологических факультетов: учебное пособие. - Московский государственный университет имени М. В. Ломоносова (МГУ). - Москва: Проспект: ТК Велби, 2007. - 283 с. - ISBN 5-98032—924-2. (библиотека ВлГУ)

Интернет-ресурсы:

1. <http://abc-english-grammar.com>. Английский для всех. Изучение английского языка.
2. <http://breakthrough.ru>. Курс-самоучитель "Breakthrough" the Cool!
3. <http://efl.ru>. Английский язык из первых рук. Советы, статьи, развивающие игры, тесты, ссылки для изучающих английский язык, форум.
4. <http://english.language.ru>. Английский язык. Уроки, пособия, тесты, сленг, экзамены, для любознательных, Интернет гид, онлайн словарь МультиЛекс.
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7. <http://englishforbusiness.ru>. Английский для бизнеса и карьеры. Деловая переписка.
8. <http://flucnt-english.ru>. Учебный проект "Fluent English". Грамматика. Тесты. Учебные пособия и художественные книги.
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10. <http://lancua.nm.ru>. Все для изучения английского языка. Тематические ссылки на международные ресурсы Интернета для изучающих английский язык.